

MY PLACEMENT EXPERIENCE

BY MEI - A PEER REPRESENTATIVE FOR UNIVERSITY STUDENTS



MY PROGRESS AT

OTR

- Supported Saturday Hubs
- Supported the membership team
- Visiting a school and delivering a workshop
- Visiting University of Bristol and delivering 2 exam destress workshops
- Leaving an OTR mark 'positive mental health leaves' at Bristol SU living room
- Represented Off the Record at UWE's Destress Fest
- Reached out to students from both universities and asked for their feedback of their University MH services.
- Created connections between OTR, UWE and UOB



WHAT HAVE I LEARNT?

- Experience of working in a professional environment
- Time management skills
- The importance of setting personal boundaries
- Emotional awareness
- Mental health coping strategies
- Admin skills (answering emails and phone calls)
- How to communicate with parents and young people solution focused approach and use of active listening skills
- The value of support networks
- Student's feedback on MH services @ University.
- Student's MH struggles loneliness, lack of community, managing university life
- Student's engagement is low to workshops.
- Student's likes: student led, free services, unlimited, low pressure.
- Student's wants: Workshops based on managing student life, workload, relationships, peer support and confidence building.
- Exam periods relaxation activities.



WHAT HAVE I LEARNT? STUDENT'S MENTAL HEALTH SERVICES

CAN YOU GUESS WHICH
SERVICE BELONGS TO WHICH
UNIVERSITY?

UWE (University of the West of England

STUDENT'S MENTAL HEALTH SERVICES:

SAM APP

Residential Life advisors

KOOTH

The Octagon

The Farmhouse

Wellbeing service (offers counselling only)

Student Counselling service

Wellbeing service (wellbeing advisors)

CRISIS TEXT LINE

FEEL GD FEB (SU)

Equity

Health centre (Mental health appointments)

Resilient U

Wellbeing reading groups

Bristol MInd partnership -Mentally healthy students course

Personal Tutors

Science of Happiness module

Student Health Service (Same day or routine mental health appointments)

Black men and Black Women Talk

Grief and Illness Peer support group

Talk club

Cancer Coffee
Morning Support
group

Big White Wall

Nightline



UWE (UNIVERSITY OF THE WEST OF ENGLAND)

UWE Wellbeing service - Offers counselling only
Wellbeing module - take control of your

wellbeing Kooth Student

SAM APP

The Farmhouse

The Octagon

UWE Crisis Text line (Shout)

UWE Health Centre (Mental health

appointments)

Equity (BAME)

Feel GD Feb (SU)

Resilient U

Wellbeing Library Workshops

Mentoring support

have learnt that there are lots of mental health services available at both universities.

- Students may not engage with what is on offer due to this feeling of being bombarded with services
- Both main wellbeing services require registration forms - what can students do then?

UNIVERSITY OF BRISTOL

Student health service (Same day MH appointments) Wellbeing advisors Student Workshops (Wellbeing service) **Student Counselling Service** Mental health Advisory team Science of Happiness Module Bristol Mind Partnership - Introduction to managing your health and wellbeing Residential Life Advisors Personal Tutors/Supervisors **Bristol Nightline** Big White Wall Peace of Mind - Society The Wellbeing Network Support groups (Cancer Coffee morning, Talk club, Grief and Illness peer support) Black Men and Black Women Talk

WHAT DO I WANT PROFESSIONALS TO KNOW



ENGAGEMENT:

- Incentives students are juggling their uni/job/social
- Advertise via lectures (shows MH is just as important as studying)
- ADVERTISE IN STUDENT hot spots (not emails)
- Make sure all staff/wellbeing services know what is available in Bristol and at University.

STUDENT'S MH NEEDS:

- Student's mental health struggles involve feelings of loneliness, lack of community and cohesion, managing unilife.
- PEER SUPPORT, PEER SUPPORT, PEER SUPPORT.
- Workshops should be themed around managing the student balance and managing the workload (motivation)

TO CONGLUDE

Highlight from placement: creating partnerships with universities and communicating with students via pop up stalls (Exam de-stress)

Professional growth: awareness of my working style and emotions whilst in a professional environment