REFLECTION AS A PEER REPRESENTATIVE AT OTR





WHAT DID I DO AS A PEER REPRESENTATIVE

- ATTENDED AND HELPED WITH MONDAY
 HUBS
- RAN MONDAYS SOCIAL MEDIA
- CHATTING WITH YOUNG PEOPLE,
 SIGNPOSTING AND PROMOTING SELF-CARE
- RESPONDED TO PROFESSIONAL EMAILS AND PHONES ON THE ENQUIRY LINE
- ATTENDED AND HELPED WITH COMMUNITY POP-UPS
- DID ASSEMBLIES AT SCHOOL







WHAT HAVE I LEARNT

- EXPERIENCE OF WORKING IN A PROFESSIONAL ENVIRONMENT
- SETTING PERSONAL BOUNDARIES
 BETWEEN ME AND YOUNG PEOPLE
- EMOTIONAL AWARENESS

• TIME MANAGEMENT SKILLS

- ANSWERING EMAILS AND PHONE CALLS
 IN A PROFESSIONAL WAY
- SOLUTION FOCUSED APPROACH AND ACTIVE LISTENING SKILLS AND HOW TO USE THESE WHEN COMMUNICATING WITH PARENTS AND YOUNG PEOPLE





WHAT HAVE BEEN MY HIGHLIGHTS

- GETTING TO KNOW THE TEAM
 WITHIN OTR
- HELPING THE TEAM OUT, SUCH POP UPS, INTERVIEWS, CO-FACILITATE GROUPS
- PROFESSIONAL GROWTH AND

 AWARENESS OF MY EMOTIONS AND

 HOW IT PLAYS A FACTOR
- CREATING A SELF-ESTEEM RESOURCE
 AND LEAVING A LAGACY BEHIND
- WORKING WITH THE OTHER PEER REP

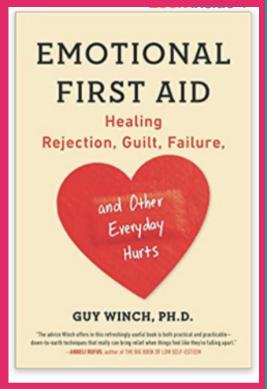


MY FOCUS AREA/SPECIALIST AREA

• FINDING NEW WAYS TO ENGAGE YOUNG
PEOPLE IN CONVERSATIONS AROUND SELFESTEEM



MY INSPIRATION CAME FROM THIS
BOOK BY A PSYCHO THERPAIST
NAMED GUY WINCH. I GOT INSPIRED
BY SOME OF HIS IDEAS AND WANTED
TO IMPLENT THEM IN OTR IS SOME
SHAPE OR FORM





WHICH LEAD ME TO
CREATE A NEW ZINE
(SELF HELP BOOKLET)
WHICH FOCUSSES ON
SELF-ESTEEM AND SOME
ACTIVITIES TO HELP
BUILD A FOUNDATION



WHAT I WANT PROFESSIONALS TO KNOW

- FEEDBACK OF THE SELF-ESTEEM ZINE MAIN THEME WAS MAKING SURE THE
 ZINE WAS EASY TO READ FOR YOUNG
 PEOPLE
- SELF- ESTEEM EFFECTS ALL ASPECTS OF A PERSON, THIS INCLUDES THEIR SELF WORTH, MANY FORGET ABOUT THEIR PAST ACHIEVEMENTS AND THEIR STRENGTHS
- SOCIAL MEDIA PLAYS A BIG IMPACT ON SELF-ESTEEM FOR YOUNG PEOPLE

