

LET US GET TO KNOW YOU

What's your full name?
What would you like to be called?

■ He/him ■ She/her ■ They/them ■ Something else?

WHAT'S GOING ON FOR YOU?

Circle or underline as many as you want

anxiety or worry stress

avoiding social or performance situations difficulty concentrating

don't want to come into school panic attacks

feeling withdrawn or isolated feeling angry or irritable

change in appetite, sleep or energy low mood

SOMETHING ELSE? Draw or write here:

We will keep our session confidential (please ask us to find out what this means). Part of this is knowing who your trusted adult is. Who is the person that is okay for us to share information with if we had to?		
Name:		Relationship to you:
Have you spoken to your fan	nily or carers about ho	w you're feeling?
Yes □	A little □	No □
Do you agree that you want/	could benefit from so	me help?
Yes □	No □	Not sure □
Would you prefer to see us for Face-to-face □	ace-to-face in school o	or via a video call?
race to face \Box	video edii 🗀	
Do you want your parent or o	carer to know that you	r're getting support?
Yes □	No □	Not sure □
If yes, would you like us to su Yes □	pport you to tell them	?
helps with an additional learn you think we need to know be	ning need or a way we efore meeting you?	n do to make our first meeting work for you. This might be something tha can help you feel more comfortable talking to us. So, is there anything





